



ERASMUS+ PROJECTS

Lebanese International University Office of International Relations



Lebanese International University (LIU) Office of International Relations / European ERSAMUS+			
Project 1 Lebanese International University (LIU) Tempus Project: Advanced Training and Lifelong Learning Program in Applied Health Sciences	Advanced Training and life Long learning Program in Applied Medical and Health Sciences focused on innovative training methods for the improvement of accountability, quality and safety of professionals working in the area of applied medical and health sciences. The purpose of the project is to jointly reform and modernize a flexible inter-disciplinary training and professional life long program and diploma (LTP) in applied health sciences. A flexible training and diploma will be issued by the partner institutions offering the integrated study program. It is a Lifelong Learning Program to enable people at all stages of their lives to take part in stimulating learning experiences and helping to develop strong institutional and individua capacity building across Sothern Neighboring Area (ENPI South). MASARYK UNIVERSITY COMMITMENT	Reference 543889- TEMPUS- 1-2013-1- SE- TEMPUS- JPHES	Status: IP Project duration: From 2013 to 2014 Partners Linnaeus University Odpovědná osoba Professor Stephen Hwang ALEXANDRIA UNIVERSITY Al-Rassoul Al-Aazam hospital : Lebanese International University Lebanese University Ministry of Public Health Notre Dame University South Valley university South Valley university Université Abdelmalek Essaadi Université Cadi Ayyad Žilinská univerzita v Žiline Zagazig University Damanhour University October 6 University Hospital Université degli Studi di Foggia Al Rassoul Al-Aazam University Institute Helwan University Link : https://www.muni.cz/en/research/projects/27623

Project 2 Lebanese International University (LIU) RESCUE, Refugees Education Support in MENA Countries	The main specific objective of RESCUE is to help the Partner Country Universities in structuring an effective response to this problem, by creating ad hoc units (the Refugee Student Operational Support Unit – R-SOS), whose mission is to structure specific services supporting the refugee students in resuming their academic training path. The analysis carried out by the target Universities has shown that each one of them has different approaches and constraints vis-à-vis this problem, therefore ad hoc solutions must be implemented in each one of them.	Reference 573665- EPP-1- 2016-1-IT- EPPKA2- CBHE-JP	Status: IP Project duration: From 15/10/2016 to 14/10/2020 Partners - Sapienza University, Italy - UB, Universitat de Barcelona, Spain - TUB, Technische Universitaet Berlin, Germany - IAU, Istanbul Aydin University, Turkey - USEK, Holy Spirit University of Kaslik, Lebanon - UB, Lebanese University, Lebanon - UB, Lebanese University, Lebanon - UB, Lebanese University, Lebanon - UB, Lebanese University, Lebanon - UD, University of Duhok, Iraq - DPU, Duhok Polytechnic University, Iraq - AArU, Association of Arab Universities, Jordan - YU, Yarmouk University, Jordan - ZU, Zarqa University, Jordan - Link: https://www.rescuerefugees.eu/about- rescue/
Project 3 Lebanese International University (LIU) Erasmus+ COMMO – COoperation in the Southern Mediterranean and Western Balkan countries through MObility of students and staff International Credit Mobility	To implement and be committed to respect the quality requirements of the Erasmus Charter for Higher Education in all aspects of the organization and management of the mobility, in particular the recognition of the credits (or equivalent) awarded to students by the partner institution. The institutions also commit to sound and transparent management of funds allocated to them through Erasmus+. (Appendix 1)	Mobility 2018-2020	International School for Social and Business Studies- Slovenia

	ERASIVIOS+, H 2020		
*Project 4 Lebanese International University (LIU) Erasmus+ Horizon H2020-SC6- MIGRATION-2018 Reshaping Attention and Inclusion Strategies for Distinctively vulnerable people among the forcibly displaced- RAISD	The project 'Reshaping Attention and Inclusion Strategies for Distinctively vulnerable people among the forcibly displaced' (RAISD) aims at identifying highly Vulnerable Groups (VG) among these forcibly displaced people, analyzing their specific needs, and finding suitable practices to address them.	MIGRATIO N-08-2018	Status 2018-2021 Partners: -UNIVERSIDAD COMPLUTENSE DE MADRID -CESIE-IT -UNIMED - UNIONE DELLE UNIVERSITA DEL-IT -HELSINGIN YLIOPISTO-FIN -Menedek Migransokat Segito Egyesulet- Hun -ANADOLU UNIVERSITY-Tur -YARMOUK UNIVERSITY-Jor Link: https://raisd-h2020.eu/
Project 5 Lebanese International University (LIU) Erasmus+ Horizon DIGIHEALTH "Innovative Digital skills & teaching methods 4 effective health education in Lebanon & Syria"	The specific objectives of the project are: Support Lebanese and Syrian HEIs in adopting and implementing effective new technologies of digital skills and learning methods for an active and collaborative learning. Develop the ability of academic staff at health disciplines in Lebanese and Syrian HEIs to employ modern pedagogical and didactical methodologies for innovative ICT teaching and learning settings. Open up higher education in Lebanon and Syria to integrate refugees, IDPs and students from disadvantaged groups including women and rural areas inhabitants in inclusive virtual classroom settings.		Status From 15 November 2018 to 14 November 2021 Partners Linnaeus University, Sweden University of Genoa, Italy Universidad de Santiago de Compostela, Spain UNIMED, Mediterranean Universities Union, Italy Lebanese University, Lebanon Beirut Arab University, Lebanon Lebanese International University, Lebanon Modern University for Business and science, Lebanon Damascus University, Syria Arab Internatioanl University, Syria University of Hama, Syria Link: <u>http://digihealth- eu.aiu.edu.sy/home</u>

			Euro-Mediterranean University Slovenia	
Project 6 Lebanese International University (LIU)	ME2IaH is addressing one of the Specific objectives of the UfM's strategic area "Education and Research", namely "Strengthening the contribution of the UfM Secretariat to regional dialogue fora in the fields including the development of	EAC/A03/2 018 -	European Policy Development and Research Institute Slovenia	
			University of Montpellier France	
			Catholic University of Murcia Spain	
Erasmus+ MEDiterranean	regional dialogue processes on Higher Education Internationalisation & Academic Mobility and on Vocational Education & Training".		Pegaso University Italy	
countries: Towards	Academic Woomty and on vocational Education & Training .		Al Akhawayn University Morocco	
Internationalisation at Home / MED2IaH		Erasmus+ Programme	Euro Mediterranean University of Fes	
		(2018/C 384/04)	Могоссо	
			Université Moulay Ismail Morocco	
			of Tunis Tunisia	
			Virtual University of Tunis Tunisia	
			Universite Ezzitouna Tunisia	
			Helipolis University for sustainable Development Egypt	

EKASINIO3+, 11 2020			
		South Valley University Egypt	
		Philadelphia University Jordan	
		Luminus Technical University College	
		Jordan	
		Lebanese International University	
		Lebanon	
		International University of Beirut	
		Lebanon	
		Link:	
		https://drive.google.com/file/d/1	
		vlxEZ7JahWRQbK3tsT9CsxIJV	
		uXvyngQ/view	

Project 7 Lebanese International University (LIU) Erasmus+ Project	Γ	From October 2020 o October 2021	-UNICA, University of Cagliari, Italy -UL, Lebanese University, Lebanon -LIU, Lebanese International University, Lebanon
	students) in the protest movements that took place in Lebanon in 2019.		-USEK, University of Saint Esprit of
	The final report, titled "Lebanon: between aspiration of changes and the		Kaslik, Lebanon
	ancient regime" and edited by Marco Di Donato and Patrizia Manduchi, is		-AUB, American University of Beirut,
	available here.		Lebanon
	Thanks to the collaboration with Lebanese academicians and a well-		https://www.uni-
	structured field research performed in the country, authors have been able		med.net/progetti/irhal/
	to present an unusual point of view with respect to some crucial issues that are affecting nowadays Lebanon, with the aim of providing "food for		
	thought" and contribute to the debate related to the immediate future of the		
	country and the role that youth can eventually play. Link to report:		
	https://unicapress.unica.it/index.php/unicapress/catalog/view/978-88-3312-056-0/43/549-1		